

COLUMBIA INDEPENDENT SCHOOL

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2009-2010 PROFILE

MISSION

To guide students in the pursuit of excellence through academic, physical and creative achievement while exemplifying a commitment to integrity, trust and responsibility. To encourage students to realize the joy of living through personal achievement and service to others, in preparation for higher learning and community life.

SCHOOL CHARACTERISTICS

Columbia Independent School is an independent, co-educational, college-preparatory day school committed to excellence. CIS opened in August 1998 with 55 students in grades 6-9. The school now enrolls 258 students in grades Junior Kindergarten through 12. The Lower School serves 146 students in grades JK-5, the Middle School serves 65 students in grades 6-8, and the Upper School serves 47 students in grades 9-12. The school has graduated 25 students in eight classes. All graduates have gone on to four-year colleges. Admission to CIS is based on an application, transcripts, a teacher evaluation(s), an interview, and an entrance exam (6-12). The students represent a variety of socio-economic, religious, ethnic and racial backgrounds. Students of color represent 20% of the school population. The school provides over \$400,000 in financial assistance to 35% of its students.

DATA	Accreditation:	Independent Schools Association of the Central States (ISACS) North Central Association (NCA)
	Membership:	National Association of Independent Schools (NAIS)
	Faculty:	1:10 Faculty/Student Ratio (28 Full-time faculty; 9 Part-time) 66% hold advanced degrees

GRADUATION REQUIREMENTS (9-12)

English	4 credits
Foreign Language	4 credits
History	4 credits
Mathematics	4 credits
Science	4 credits
Fine Arts	1 credit
Physical Education	2 credits
Electives	5 credits
Senior Internship	

Total 28 credits

GRADING SYSTEM (6-12)

A	90-100 percent
B	80-89 percent
C	70-79 percent
F	0-69 percent

CIS grades and GPAs are not weighted. GPA is cumulative through graduation/exit, 9-12 grades. CIS does not compute class rank. All academic courses are considered to be honors courses unless designated as AP.

ACADEMIC SCHEDULE

The CIS academic year consists of two semesters. The Middle and Upper School day is split into eight periods.

ADVANCED PLACEMENT COURSES

Advanced Placement (AP) courses are offered in Art, Calculus AB, English Language and Composition, English Literature and Composition, European History, Latin (Vergil), Psychology, Spanish Language, Statistics (on-line course), United States Government (on-line course), Biology, Statistics, and United States History. (*Course offerings each year are dependent on enrollment and schedules.*)

COMMUNITY SERVICE

100% of CIS students volunteer in a wide variety of community service projects. Among the projects are The Assistance League, Central Missouri Food Bank, Central Missouri Humane Society, Granny's House, Rainbow House, Ronald McDonald House, Voluntary Action Center, and several charitable fundraisers.

COLUMBIA COMMUNITY

Columbia is a community of approximately 100,000 and is home to the University of Missouri-Columbia, Columbia College, and Stephens College. The largest employers in the city are the University of Missouri-Columbia, University Hospital and Clinics, Columbia Public Schools, Boone Hospital Center, and the City of Columbia.

SAT I SCORES

15 of the 16 graduates (2002-2005) took the SAT I: Reasoning Test.

	Verbal	Math
Average	681	655
Range	400-800	490-800

6 of the 8 graduates (2006-2009) took the SAT Reasoning Test.

	Critical Reading	Math	Writing
Average	667	668	633

ACT SCORES

23 of the 25 graduates (2002-2009) took the ACT.

	Composite Score
Average	29
Range	23-34

NATIONAL MERIT

CIS students have consistently been recognized by the National Merit Scholarship Program.

3 National Merit Finalists

5 National Merit Semi-Finalists

2 Commended Scholars

ADVANCED PLACEMENT TEST PERFORMANCE

All students in grades 9-12 can enroll in AP courses and take the AP exam associated with the course. AP students are encouraged but neither required nor forbidden to take AP tests. From 2000-2009, 59 students took a total of 198 exams.

	<u>EXAMS</u>	<u>Score</u>				
		<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Art	2			1	1	
Calculus AB	27		2	5	9	11
English Language and Composition	22		1	7	6	8
English Literature and Composition	25		3	7	10	5
European History	63	6	10	25	17	5
Latin (Vergil)	28	2	7	9	7	3
Psychology	22		3	2	5	12
Spanish Language	4	1		2		1
Statistics	1				1	
United States Government	14		6	4	3	1
United States History	26		6	8	6	6
Total	198	9	38	70	65	51

COLLEGE PLACEMENT

100% of CIS graduates have attended four-year colleges and universities. The Columbia Independent School classes of 2002-2009 (25 students) received admission into the following colleges and universities.

(Bold print indicates the college or university at which a student has matriculated.)

The Art Institute of Chicago	Northwestern University	University of Illinois
Baylor University	Princeton University	University of Mary Washington
Bradley University	Purdue University	University of Michigan
Brown University	Rice University	University of Minnesota
Clemson University (SC)	Rutgers (NJ)	University of Missouri-Columbia
Dartmouth College	Saint Louis University	University of Missouri-Rolla
DePauw University	Southern Methodist University	University of Oklahoma
Drury University	Stevens Institute of Technology	University of Pennsylvania
Duke University	Syracuse University	University of Richmond
Elon University	Texas A&M	University of Rochester
Fordham University	Truman State University	University of Southern California
Furman University	Tulane University	University of Virginia
Gardner-Webb University	United States Air Force Academy	University of Wyoming
Georgia Tech	University of Arizona	Wake Forest University
Georgetown University	University of California-Berkeley	Washington University
Goucher College	University of California-Los Angeles	Westminster College
Marquette University	University of Chicago	