

COLUMBIA INDEPENDENT SCHOOL
Teacher Evaluation
Form E - Math
CONFIDENTIAL

Parent of the applicant:

The upper portion of this form is to be completed by the parent or guardian of the applicant. The entire form is then to be given to the applicant's current/most recent Math teacher.

Name of applicant: _____

Present grade: _____ School now attending/last attended: _____

Current/Most Recent Teacher: _____
NAME POSITION

SCHOOL ADDRESS CITY STATE ZIP PHONE NUMBER

I hereby give permission to the teacher I have listed above to complete this evaluation for Columbia Independent School on behalf of my son/daughter. I waive my right to access this evaluation.

PARENT'S/GUARDIAN'S SIGNATURE DATE

Current/Most Recent Math Teacher of the applicant:

The student above is applying for admission to Columbia Independent School. This is a confidential teacher evaluation that should be submitted directly to CIS and not to the applicant or his/her parents.

Because we believe the academic and personal credentials of each applicant are key components of the admissions process, we value the information you furnish. When determining admission, CIS evaluates: the student's application, prior school records and conduct, teacher evaluations, results of an entrance exam, observed behavior during a half-day visit, and an interview. *Please keep a copy of this evaluation for your records.*

Please send the completed Teacher Evaluation directly to Columbia Independent School.
We also accept faxed Teacher Evaluations at 573-815-5971. If you have any questions, please call 573-815-5965.
Columbia Independent School
Attention: Director of Admissions
1200 E. Broadway
Columbia, MO 65215

For how long have you known this student? _____ In what capacity? _____

Title of Current Math Course: _____ How many students are in the class? _____

Briefly describe the content of your course (textbook, chapters covered, and whether the students are grouped by ability).

What are the first words that come to mind when describing this student?

The items on the following pages ask for your sense of this student's relationships within the school community, emotional and social growth, and intellectual development. Your insight will help us to become acquainted with this student. We understand the difficulty in evaluating a student, and we are aware that students are constantly growing, changing and developing.

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Please rate this student on the scale below as it relates to each category listed.

PERSONAL QUALITIES

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Needs Improvement</u>
1. Conduct	_____			
2. Consideration for others	_____			
3. Relationships with peers	_____			
4. Relationship with adults	_____			
5. Emotional maturity (relative to age)	_____			
6. Self-confidence	_____			
7. Sense of humor	_____			
8. Honesty	_____			
9. Sense of responsibility	_____			
10. Reaction to setbacks	_____			

Please comment on personal development, including any areas ranked as fair or needs improvement.

ACADEMIC QUALITIES

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Needs Improvement</u>
1. Motivation to learn	_____			
2. Intellectual curiosity	_____			
3. Ability to work in a group	_____			
4. Ability to work independently	_____			
5. Organizational skills	_____			
6. Class preparation	_____			
7. Class participation	_____			
8. Ability to seek help when needed	_____			
9. Academic achievement	_____			
10. Academic promise	_____			

Please comment on academic development, including any areas ranked as fair or needs improvement.

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Please evaluate this student's Math skills on the scale below as it relates to each category.

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Needs Improvement</u>
1. Computational skills	_____			
2. Problem-solving skills	_____			
3. Ability to make connections between concepts	_____			

Please comment on Math skills, including any areas ranked as fair or needs improvement.

1. What are the student's strengths and weaknesses in mathematics?

2. Based on the CIS Math Sequence, as shown to the right, please indicate (with a check mark) which math course you recommend that this student take.
- 6th Grade Math
 - Pre-Algebra
 - Algebra I
 - Geometry
 - Algebra II
 - Pre-Calculus
 - AP Calculus AB
 - Advanced Math Topics

2. Please comment on the parents' or guardians' support of their son's/daughter's learning and their cooperation with the school:

3. Is the parents' perception of their child compatible with the school's perception of the student?

FINAL ASSESSMENT

	Recommended without Reservation	Strongly Recommended	Recommended	Recommended with Reservation	Not Recommended
Academic	5	4	3	2	1
Personal	5	4	3	2	1

Print Name _____

Daytime Phone Number: _____

Signature _____

Date: _____