

**COLUMBIA INDEPENDENT SCHOOL**  
**Teacher Evaluation**  
**Form E - English**  
**CONFIDENTIAL**

**Parent of the applicant:**

**The upper portion of this form is to be completed by the parent or guardian of the applicant. The entire form is then to be given to the applicant's current/most recent English teacher.**

Name of applicant: \_\_\_\_\_

Present grade: \_\_\_\_\_ School now attending/last attended: \_\_\_\_\_

Current/Most Recent Teacher: \_\_\_\_\_  
NAME POSITION

SCHOOL ADDRESS CITY STATE ZIP PHONE NUMBER

I hereby give permission to the teacher I have listed above to complete this evaluation for Columbia Independent School on behalf of my son/daughter. I waive my right to access this evaluation.

\_\_\_\_\_  
PARENT'S/GUARDIAN'S SIGNATURE DATE

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**Current/Most Recent English Teacher of the applicant:**

**The student above is applying for admission to Columbia Independent School. This is a confidential teacher evaluation that should be submitted directly to CIS and not to the applicant or his/her parents.**

**Because we believe the academic and personal credentials of each applicant are key components of the admissions process, we value the information you furnish. When determining admission, CIS evaluates: the student's application, prior school records and conduct, teacher evaluations, results of an entrance exam, observed behavior during a half-day visit, and an interview. *Please keep a copy of this evaluation for your records.***

**Please send the completed Teacher Evaluation directly to Columbia Independent School.**  
**We also accept faxed Teacher Evaluations at 573-815-5971. If you have any questions, please call 573-815-5965.**  
**Columbia Independent School**  
**Attention: Director of Admissions**  
**1200 E. Broadway**  
**Columbia, MO 65215**

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For how long have you known this student? \_\_\_\_\_ In what capacity? \_\_\_\_\_

Title of Current English Course: \_\_\_\_\_ How many students are in the class? \_\_\_\_\_

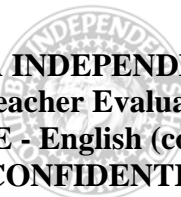
Briefly describe the content of your course (textbook(s), literature read, unit covered, and whether students are grouped by ability).

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are the first words that come to mind when describing this student?

\_\_\_\_\_  
\_\_\_\_\_

**The items on the following pages ask for your sense of this student's relationships within the school community, emotional and social growth, and intellectual development. Your insight will help us to become acquainted with this student. We understand the difficulty in evaluating a student, and we are aware that students are constantly growing, changing and developing.**

  
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Please rate this student on the scale below as it relates to each category listed.

**PERSONAL QUALITIES**

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Needs Improvement</u>
1. Conduct				
2. Consideration for others				
3. Relationships with peers				
4. Relationship with adults				
5. Emotional maturity (relative to age)				
6. Self-confidence				
7. Sense of humor				
8. Honesty				
9. Sense of responsibility				
10. Reaction to setbacks				

Please comment on personal development, including any areas ranked as fair or needs improvement.

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**ACADEMIC QUALITIES**

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Needs Improvement</u>
1. Motivation to learn				
2. Intellectual curiosity				
3. Ability to work in a group				
4. Ability to work independently				
5. Organizational skills				
6. Class preparation				
7. Class participation				
8. Ability to seek help when needed				
9. Academic achievement				
10. Academic promise				

Please comment on academic development, including any areas ranked as fair or needs improvement.

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Please evaluate this student's English skills on the scale below as it relates to each category.

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Needs Improvement</u>
1. Interest in reading				
2. Reading strategies				
3. Reading comprehension				
4. Writing organization				
5. Writing ability				

Please comment on English skills, including any areas ranked as fair or needs improvement.

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1. What are the student's strengths and weaknesses in English?

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2. Please comment on the parents' or guardians' support of their son's/daughter's learning and their cooperation with the school:

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3. Is the parents' perception of their child compatible with the school's perception of the student?

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**FINAL ASSESSMENT**

	Recommended without Reservation	Strongly Recommended	Recommended	Recommended with Reservation	Not Recommended
Academic	5	4	3	2	1
Personal	5	4	3	2	1

Print Name \_\_\_\_\_

Daytime Phone Number: \_\_\_\_\_

Signature \_\_\_\_\_

Date: \_\_\_\_\_