

COLUMBIA INDEPENDENT SCHOOL

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2007-2008 PROFILE

MISSION

To guide students in the pursuit of excellence through academic, physical and creative achievement while exemplifying a commitment to integrity, trust and responsibility. To encourage students to realize the joy of living through personal achievement and service to others, in preparation for higher learning and community life.

SCHOOL CHARACTERISTICS

Columbia Independent School is an independent, co-educational, college preparatory day school committed to excellence. CIS opened in August 1998 with grades 6-9 and 55 students. The school now enrolls 197 students in grades K-12. The Lower School division consists of grades K-5 and has an enrollment of 106 students; the Upper School consists of grades 6-12 and has an enrollment of 91 students. The school has graduated six classes, with a total of 21 students. All graduates have matriculated at undergraduate school. Admission to CIS is competitive based on an application, previous school record, a teacher recommendation, an interview, and an entrance exam (6-12). The students represent a variety of socioeconomic, religious, ethnic and racial backgrounds. Students of color represent thirteen percent of the school population and international students represent three percent. The school provides over \$400,000 in financial assistance to thirty percent of its students.

DATA	Accreditation:	Independent Schools Association of the Central States (ISACS) North Central Association (NCA)
	Membership:	National Association of Independent Schools (NAIS)
	Faculty:	1:9 Faculty/Student Ratio (20 Full-time faculty; 9 Part-time) 69% hold masters degrees or higher

GRADUATION REQUIREMENTS (9-12)

English	4 credits
Foreign Language	4 credits
History	4 credits
Mathematics	4 credits
Science	4 credits
Fine Arts	1 credit
Physical Education	2 credits
Electives	5 credits
Senior Internship	
Total	28 credits

GRADING SYSTEM (6-12)

A	90-100 percent
B	80-89 percent
C	70-79 percent
F	0-69 percent

CIS grades and GPAs are not weighted. GPA is cumulative through graduation/exit, 9-12 grades. CIS does not compute class rank. All academic courses are considered to be honors courses unless designated as AP.

ACADEMIC SCHEDULE

The CIS academic year consists of two semesters. The Upper School day contains seven academic periods.

ADVANCED PLACEMENT COURSES

Advanced Placement (AP) courses are offered in Art, Calculus AB, English Language and Composition, English Literature and Composition, European History, Latin (Vergil), Psychology, Spanish Language, Statistics (on-line course), United States Government (on-line course), and United States History. (*Course offerings each year are dependent on enrollment and schedules.*)

COMMUNITY SERVICE

100 percent of CIS students volunteer in a wide variety of community service projects. Among the projects are The Assistance League, Cedar Creek Therapeutic Riding Center, Central Missouri Food Bank, Central Missouri Humane Society, Granny's House, Rainbow House, Ronald McDonald House, Voluntary Action Center, and several charitable fundraising activities.

COLUMBIA COMMUNITY

Columbia is a community of approximately 100,000. An educationally rich community, Columbia is home to the University of Missouri, Columbia College, and Stephens College. The largest employers in the city are the University of Missouri, University Hospital and Clinics, Columbia Public Schools, Boone Hospital Center, and the City of Columbia.

SAT I SCORES

15 of the 16 graduates (2002-2005) took the SAT I: Reasoning Test.

	Verbal	Math
Average	681	655
Range	400-800	490-800

4 of the 5 graduates (2006-2007) took the SAT Reasoning Test.

	Critical Reading	Math	Writing
Average	678	725	673

ACT SCORES

19 of the 21 graduates (2002-2007) took the ACT.

	Composite Score
Average	29
Range	23-34

NATIONAL MERIT

CIS students have consistently been recognized by the National Merit Scholarship Program.

CLASS OF 2002

1 National Merit Semi-Finalist
3 National Merit Finalists

CLASS OF 2005

1 National Merit Finalist

ADVANCED PLACEMENT TEST PERFORMANCE (2000-2007)

All students in grades 9-12 can enroll in AP courses and take the AP exam associated with the course. AP students are encouraged but neither required nor forbidden to take AP tests. From 2000-2007, 53 students took a total of 170 exams.

	EXAMS	Score				
		1	2	3	4	5
Art	2			1	1	
Calculus AB	22			3	9	10
English Language and Composition	12			4	5	3
English Literature and Composition	20		3	5	8	4
European History	44	6	9	17	7	5
Latin (Vergil)	19	1	3	6	6	3
Psychology	14		3	2	2	7
Spanish Language	3			2		1
United States Government	13		6	4	3	
United States History	21		4	8	3	6
Total	170	7	28	52	44	39

COLLEGE PLACEMENT

100 percent of CIS graduates have attended four-year colleges and universities. The Columbia Independent School classes of 2002-2007 (21 students) received admission into the following colleges and universities.

(Bold print indicates the college or university at which a student has matriculated.)

The Art Institute of Chicago	Northwestern University	University of Mary Washington
Baylor University	Princeton University	University of Michigan
Bradley University	Purdue University	University of Minnesota
Brown University	Rice University	University of Missouri-Columbia
Clemson University (SC)	Rutgers (NJ)	University of Missouri-Rolla
Dartmouth College	Saint Louis University	University of Oklahoma
DePauw University	Stevens Institute of Technology	University of Pennsylvania
Drury University	Syracuse University	University of Richmond
Duke University	Texas A&M	University of Rochester
Elon University	Truman State University	University of Southern California
Fordham University	Tulane University	University of Virginia
Furman University	United States Air Force Academy	University of Wyoming
Gardner-Webb University	University of Arizona	Wake Forest University
Georgia Tech	University of California-Berkeley	Washington University
Georgetown University	University of California-Los Angeles	Westminster College
Goucher College	University of Chicago	
Marquette University	University of Illinois	